

# Australian Government Response

## Part One: Final Report Response

ISBN: 978-1-920838-46-1 (Print)

ISBN: 978-1-920838-47-8 (Online)

© Commonwealth of Australia 2018

With the exception of the Coat of Arms and where otherwise stated, all material presented in this publication is provided under a Creative Commons Attribution 4.0 International licence ([www.creativecommons.org/licenses](http://www.creativecommons.org/licenses)).

For the avoidance of doubt, this means this licence only applies to material as set out in this document.

CC Image

The details of the relevant licence conditions are available on the Creative Commons website as is the full legal code for the CC BY 4.0 licence ([www.creativecommons.org/licenses](http://www.creativecommons.org/licenses)).

**Use of the Coat of Arms**

The terms under which the Coat of Arms can be used are detailed on the Department of the Prime Minister and Cabinet website ([www.dpmc.gov.au/government/commonwealth-coat-arms](http://www.dpmc.gov.au/government/commonwealth-coat-arms)).

## Part One: Final Report Response

| **No.** | **Recommendation** | **Response** | **Status** |
| --- | --- | --- | --- |
| 2.1 | The Australian Government should conduct and publish a nationally representative prevalence study on a regular basis to establish the extent of child maltreatment in institutional and non-institutional contexts in Australia. | **Accept in principle** | The National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will undertake consultations with relevant stakeholders throughout July-August 2018 to ascertain how such a study could be conducted. |
| 6.1 | The Australian Government should establish a mechanism to oversee the development and implementation of a national strategy to prevent child sexual abuse. This work should be undertaken by the proposed National Office for Child Safety (see Recommendations 6.16 and 6.17) and be included in the National Framework for Child Safety (see Recommendation 6.15). | **Accept** | The National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will establish a mechanism in consultation with state and territory governments, Australian Government agencies and non-government stakeholders in 2018, to advise on the development and implementation of a strategy to prevent child sexual abuse.  The Australian Government will prioritise collaboration with other jurisdictions to progress a new National Framework on Child Safety. The new framework will focus on prevention, education, evaluation and cultural change. |
| 6.2 | The national strategy to prevent child sexual abuse should encompass the following complementary initiatives:   1. social marketing campaigns to raise general community awareness and increase knowledge of child sexual abuse, to change problematic attitudes and behaviour relating to such abuse, and to promote and direct people to related prevention initiatives, information and help-seeking services 2. prevention education delivered through preschool, school and other community institutional settings that aims to increase children’s knowledge of child sexual abuse and build practical skills to assist in strengthening self-protective skills and strategies. The education should be integrated into existing school curricula and link with related areas such as respectful relationships education and sexuality education. It should be mandatory for all preschools and schools 3. prevention education for parents delivered through day care, preschool, school, sport and recreational settings, and other institutional and community settings. The education should aim to increase knowledge of child sexual abuse and its impacts, and build skills to help reduce the risks of child sexual abuse 4. online safety education for children, delivered via schools. Ministers for education, through the Council of Australian Governments, should establish a nationally consistent curriculum for online safety education in schools. The Office of the eSafety Commissioner should be consulted on the design of the curriculum and contribute to the development of course content and approaches to delivery (see Recommendation 6.19) 5. online safety education for parents and other community members to better support children’s safety online. Building on their current work, the Office of the eSafety Commissioner should oversee the delivery of this education nationally (see Recommendation 6.20) 6. prevention education for tertiary students studying university, technical and further education, and vocational education and training courses before entering child related occupations. This should aim to increase awareness and understanding of the prevention of child sexual abuse and potentially harmful sexual behaviours in children 7. information and help-seeking services to support people who are concerned they may be at risk of sexually abusing children. The design of these services should be informed by the Stop It Now! model implemented in Ireland and the United Kingdom 8. information and help seeking services for parents and other members of the community concerned that:    1. an adult they know may be at risk of perpetrating child sexual abuse    2. a child or young person they know may be at risk of sexual abuse or harm    3. a child they know may be displaying harmful sexual behaviours. | **Accept in principle** | The National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will consult with relevant stakeholders regarding the nature and scope of any strategy and the best way to progress it during 2018. |
| 6.3 | The design and implementation of these initiatives should consider:   1. aligning with and linking to national strategies for preventing violence against adults and children, and strategies for addressing other forms of child maltreatment 2. tailoring and targeting initiatives to reach, engage and provide access to all communities, including children, Aboriginal and Torres Strait Islander communities, culturally and linguistically diverse communities, people with disability, and regional and remote communities 3. involving children and young people in the strategic development, design, implementation and evaluation of initiatives 4. using research and evaluation to: 5. build the evidence base for using best practices to prevent child sexual abuse and harmful sexual behaviours in children 6. guide the development and refinement of interventions, including the piloting and testing of initiatives before they are implemented. | **Accept in principle** | The National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will consult with stakeholders regarding the nature and scope of such initiatives in 2018. |
| 6.4 | All institutions should uphold the rights of the child. Consistent with Article 3 of the United Nations Convention on the Rights of the Child, all institutions should act with the best interests of the child as a primary consideration. In order to achieve this, institutions should implement the Child Safe Standards identified by the Royal Commission. | **Accept** | In August 2017, the Australian Government agreed to the development of a Commonwealth framework to protect children and young people in Commonwealth care (Commonwealth Child Safe Framework).  All Australian Government agencies working with children will ensure that the Child Safe Standards, via the National Principles for Child Safe Organisations (National Principles) (referred to in Recommendation 6.7) will be adopted within 12 months of Council of Australian Government or First Ministers’ endorsement. Further, the National Office for Child Safety, once established within the Department of Social Services from 1 July 2018, will work with state and territory governments and other organisations working with children, to promote and educate organisations working with children about the National Principles and their implementation. |
| 6.5 | The Child Safe Standards are:   * + - 1. Child safety is embedded in institutional leadership, governance and culture       2. Children participate in decisions affecting them and are taken seriously       3. Families and communities are informed and involved       4. Equity is upheld and diverse needs are taken into account       5. People working with children are suitable and supported       6. Processes to respond to complaints of child sexual abuse are child focused       7. Staff are equipped with the knowledge, skills and awareness to keep children safe through continual education and training       8. Physical and online environments minimise the opportunity for abuse to occur       9. Implementation of the Child Safe Standards is continuously reviewed and improved       10. Policies and procedures document how the institution is child safe. | **Accept** | The Child Safe Standards have been incorporated into the National Principles. Following Community Services Ministers’ agreement to the final draft, Council of Australian Governments or First Ministers’ endorsement of the National Principles will be sought.  The Australian Government recognises state and territory governments may differ in their implementation due to their existing systems and instruments, but consistency will be achieved over time, where possible.  The Australian, state and territory governments will continue to work together to provide leadership on Child Safe Standards. |
| 6.6 | Institutions should be guided by the following core components when implementing the Child Safe Standards:  **Standard 1: Child safety is embedded in institutional leadership, governance and culture**   1. The institution publicly commits to child safety and leaders champion a child safe culture. 2. Child safety is a shared responsibility at all levels of the institution. 3. Risk management strategies focus on preventing, identifying and mitigating risks to children. 4. Staff and volunteers comply with a code of conduct that sets clear behavioural standards towards children. 5. Staff and volunteers understand their obligations on information sharing and recordkeeping.   **Standard 2: Children participate in decisions affecting them and are taken seriously**   1. Children are able to express their views and are provided opportunities to participate in decisions that affect their lives. 2. The importance of friendships is recognised and support from peers is encouraged, helping children feel safe and be less isolated. 3. Children can access sexual abuse prevention programs and information. 4. Staff and volunteers are attuned to signs of harm and facilitate child-friendly ways for children to communicate and raise their concerns.   **Standard 3: Families and communities are informed and involved**   1. Families have the primary responsibility for the upbringing and development of their child and participate in decisions affecting their child. 2. The institution engages in open, two-way communication with families and communities about its child safety approach and relevant information is accessible. 3. Families and communities have a say in the institution’s policies and practices. 4. Families and communities are informed about the institution’s operations and governance.   **Standard 4: Equity is upheld and diverse needs are taken into account**   1. The institution actively anticipates children’s diverse circumstances and responds effectively to those with additional vulnerabilities. 2. All children have access to information, support and complaints processes. 3. The institution pays particular attention to the needs of Aboriginal and Torres Strait Islander children, children with disability, and children from culturally and linguistically diverse backgrounds.   **Standard 5: People working with children are suitable and supported**   1. Recruitment, including advertising and screening, emphasises child safety. 2. Relevant staff and volunteers have Working With Children Checks. 3. All staff and volunteers receive an appropriate induction and are aware of their child safety responsibilities, including reporting obligations. 4. Supervision and people management have a child safety focus.   **Standard 6: Processes to respond to complaints of child sexual abuse are child focused**   1. The institution has a child-focused complaint handling system that is understood by children, staff, volunteers and families. 2. The institution has an effective complaint handling policy and procedure which clearly outline roles and responsibilities, approaches to dealing with different types of complaints and obligations to act and report. 3. Complaints are taken seriously, responded to promptly and thoroughly, and reporting, privacy and employment law obligations are met.   **Standard 7: Staff are equipped with the knowledge, skills and awareness to keep children safe through continual education and training**   1. Relevant staff and volunteers receive training on the nature and indicators of child maltreatment, particularly institutional child sexual abuse. 2. Staff and volunteers receive training on the institution’s child safe practices and child protection. 3. Relevant staff and volunteers are supported to develop practical skills in protecting children and responding to disclosures.   **Standard 8: Physical and online environments minimise the opportunity for abuse to occur**   1. Risks in the online and physical environments are identified and mitigated without compromising a child’s right to privacy and healthy development. 2. The online environment is used in accordance with the institution’s code of conduct and relevant policies.   **Standard 9: Implementation of the Child Safe Standards is continuously reviewed and improved**   1. The institution regularly reviews and improves child safe practices. 2. The institution analyses complaints to identify causes and systemic failures to inform continuous improvement.   **Standard 10: Policies and procedures document how the institution is child safe**   1. Policies and procedures address all Child Safe Standards. 2. Policies and procedures are accessible and easy to understand. 3. Best practice models and stakeholder consultation inform the development of policies and procedures. 4. Leaders champion and model compliance with policies and procedures. 5. Staff understand and implement the policies and procedures. | **Accept** | The Child Safe Standards have been incorporated into the National Principles. Following Community Services Ministers’ agreement Council of Australian Governments or First Ministers’ endorsement of the National Principles will be sought. Further, the National Children’s Commissioner has developed resources to assist organisations in implementing the National Principles.  The Australian Government recognises state and territory governments may differ in their implementation due to their existing systems and instruments, but consistency will be achieved over time, where possible.  The Australian, state and territory governments will continue to work together to provide leadership on Child Safe Standards. |
| 6.7 | The national Child Safe Standards developed by the Royal Commission and listed at Recommendation 6.5 should be adopted as part of the new National Statement of Principles for Child Safe Organisations described by the Community Services Ministers’ Meeting in November 2016. The National Statement of Principles for Child Safe Organisations should be endorsed by the Council of Australian Governments. | **Accept** | The Child Safe Standards have been incorporated into the National Principles. Following Community Services Ministers’ agreement to the final draft, Council of Australian Governments or First Ministers’ endorsement of the National Principles will be sought.  The Australian Government recognises state and territory governments may differ in their implementation due to their existing systems and instruments, but consistency will be achieved over time, where possible.  The Australian, state and territory governments will continue to work together to provide leadership on Child Safe Standards. |
| 6.8 | State and territory governments should require all institutions in their jurisdictions that engage in child-related work to meet the Child Safe Standards identified by the Royal Commission at Recommendation 6.5. | **Accept in principle** | The Australian Government supports this recommendation and notes that this is primarily a matter for state and territory governments. |
| 6.9 | Legislative requirements to comply with the Child Safe Standards should cover institutions that provide:   1. accommodation and residential services for children, including overnight excursions or stays 2. activities or services of any kind, under the auspices of a particular religious denomination or faith, through which adults have contact with children 3. childcare or childminding services 4. child protection services, including out-of-home care 5. activities or services where clubs and associations have a significant membership of, or involvement by, children 6. coaching or tuition services for children 7. commercial services for children, including entertainment or party services, gym or play facilities, photography services, and talent or beauty competitions 8. services for children with disability 9. education services for children 10. health services for children 11. justice and detention services for children, including immigration detention facilities 12. transport services for children, including school crossing services. | **Accept in principle** | The Australian Government supports this recommendation and notes that this recommendation is primarily a matter for state and territory governments. |
| 6.10 | State and territory governments should ensure that:   1. an independent oversight body in each state and territory is responsible for monitoring and enforcing the Child Safe Standards. Where appropriate, this should be an existing body 2. the independent oversight body is able to delegate responsibility for monitoring and enforcing the Child Safe Standards to another state or territory government body, such as a sector regulator 3. regulators take a responsive and risk-based approach when monitoring compliance with the Child Safe Standards and, where possible, utilise existing regulatory frameworks to monitor and enforce the Child Safe Standards. | **Noted** | This recommendation is a matter for state and territory governments. The National Office for Child Safety will work closely with state and territory governments to coordinate the respective efforts of the Australian Government and the state and territory governments in implementing the National Principles for Child Safe Organisations which incorporate the Child Safe Standards. |
| 6.11 | Each independent state and territory oversight body should have the following additional functions:   1. provide advice and information on the Child Safe Standards to institutions and the community 2. collect, analyse and publish data on the child safe approach in that jurisdiction and provide that data to the proposed National Office for Child Safety 3. partner with peak bodies, professional standards bodies and/or sector leaders to work with institutions to enhance the safety of children 4. provide, promote or support education and training on the Child Safe Standards to build the capacity of institutions to be child safe 5. coordinate ongoing information exchange between oversight bodies relating to institutions’ compliance with the Child Safe Standards. | **Noted** | This recommendation is a matter for state and territory governments. |
| 6.12 | With support from governments at the national, state and territory levels, local governments should designate child safety officer positions from existing staff profiles to carry out the following functions:   1. developing child safe messages in local government venues, grounds and facilities 2. assisting local institutions to access online child safe resources 3. providing child safety information and support to local institutions on a needs basis 4. supporting local institutions to work collaboratively with key services to ensure child safe approaches are culturally safe, disability aware and appropriate for children from diverse backgrounds. | **For further consideration** | The Australian Government will continue to work closely with all governments and institutions to promote children’s safety and wellbeing. |
| 6.13 | The Australian Government should require all institutions that engage in child-related work for the Australian Government, including Commonwealth agencies, to meet the Child Safe Standards identified by the Royal Commission at Recommendation 6.5. | **Accept** | The Child Safe Standards have been incorporated into the National Principles. Following Community Services Ministers’ agreement to the final draft, Council of Australian Governments or First Ministers’ endorsement of the National Principles will be sought.  On 22 August 2017, the Australian Government agreed to the development of a Commonwealth framework to protect children and young people in Commonwealth care (Commonwealth Child Safe Framework). Consideration is being given to an appropriate way to extend the Commonwealth framework to Commonwealth funded third parties.  The Department of Social Services is leading this work with the Department of Finance, in consultation with the Department of the Prime Minister and Cabinet, the Department of Home Affairs and the Attorney‑General’s Department. |
| 6.14 | The Australian Government should be responsible for the following functions:   1. evaluate, publicly report on, and drive the continuous improvement of the implementation of the Child Safe Standards and their outcomes 2. coordinate the direct input of children and young people into the evaluation and continuous improvement of the Child Safe Standards 3. coordinate national capacity building and support initiatives and opportunities for collaboration between jurisdictions and institutions 4. develop and promote national strategies to raise awareness and drive cultural change in institutions and the community to support child safety. | **Accept in principle** | Council of Australian Governments or First Ministers’ endorsement of the National Principles will be sought. Once Council of Australian Governments agreement to the National Principles is reached, Community Services Ministers will ascertain roles and responsibilities across the Australian, state and territory governments. |
| 6.15 | The Australian Government should develop a new National Framework for Child Safety in collaboration with state and territory governments. The Framework should:   1. commit governments to improving the safety of all children by implementing long-term child safety initiatives, with appropriate resources, and holding them to account 2. be endorsed by the Council of Australian Governments and overseen by a joint ministerial body 3. commence after the expiration of the current National Framework for Protecting Australia’s Children, no later than 2020 4. cover broader child safety issues, as well as specific initiatives to better prevent and respond to institutional child sexual abuse including initiatives recommended by the Royal Commission 5. include links to other related policy frameworks. | **Accept** | The development of a National Framework for Child Safety is being considered as part of the post-2020 planning following the finalisation of the National Framework for Protecting Australia’s Children 2009-2020. Further planning will take place through the establishment of the National Office for Child Safety within the Department of Social Services from 1 July 2018.  The final form of any National Framework will be informed by consultations with state and territory governments and broader children and family sectors. |
| 6.16 | The Australian Government should establish a National Office for Child Safety in the Department of the Prime Minister and Cabinet, to provide a response to the implementation of the Child Safe Standards nationally, and to develop and lead the proposed National Framework for Child Safety. The Australian Government should transition the National Office for Child Safety into an Australian Government statutory body within 18 months of this Royal Commission’s Final Report being tabled in the Australian Parliament. | **Accept** | A National Office for Child Safety will be established from 1 July 2018. |
| 6.17 | The National Office for Child Safety should report to Parliament and have the following functions:   1. develop and lead the coordination of the proposed National Framework for Child Safety, including national coordination of the Child Safe Standards 2. collaborate with state and territory governments to lead capacity building and continuous improvement of child safe initiatives through resource development, best practice material and evaluation 3. promote the participation and empowerment of children and young people in the National Framework and child safe initiatives 4. perform the Australian Government’s Child Safe Standards functions as set out at Recommendation 6.15 5. lead the community prevention initiatives as set out in Recommendation 6.2. | **Accept in principle** | A National Office for Child Safety will be established within the Department of Social Services commencing 1 July 2018.  The Australian Government will report further on the Office’s functions and reporting arrangements at the first annual report in December 2018. |
| 6.18 | The Australian Government should create a ministerial portfolio with responsibility for children’s policy issues, including the National Framework for Child Safety. | **Accept** | This recommendation has been implemented.  The Hon Dr David Gillespie MP was appointed as the Assistant Minister for Children and Families in December 2017. The Assistant Minister is leading work on the National Framework. |
| 6.19 | Ministers for education, through the Council of Australian Governments, should establish a nationally consistent curriculum for online safety education in schools. The Office of the eSafety Commissioner should be consulted on the design of the curriculum and contribute to the development of course content and approaches to delivery. The curriculum should:   1. be appropriately staged from Foundation year to Year 12 and be linked with related content areas to build behavioural skills as well as technical knowledge to support a positive and safe online culture 2. involve children and young people in the design, delivery and piloting of new online safety education, and update content annually to reflect evolving technologies, online behaviours and evidence of international best practice approaches 3. be tailored and delivered in ways that allow all Australian children and young people to reach, access and engage with online safety education, including vulnerable groups that may not access or engage with the school system. | **Accept in principle** | The Australian Curriculum addresses online safety and security from Foundation to Year 10. This is primarily through the Australian Curriculum: Digital Technologies and the ICT General Capability. States and territories are rolling out the Australian Curriculum: Digital Technologies through a staggered approach with full implementation expected by the end of 2018.  The Australian Government funds a range of initiatives to support the implementation of the Australian Curriculum: Digital Technologies, including the Digital Technologies Hub - an online portal for teachers, parents and students. The Digital Technologies Hub includes resources and links to online safety education resources that are explicitly linked to the Australian Curriculum, including resources produced by the Office of the eSafety Commissioner.  The Student Wellbeing Hub and the Office of the eSafety Commissioner’s website also host online safety resources for school communities, including resources specifically for teachers and students.  In the 2018/19 budget, $14.2 million of additional funding over four years has been granted to the Office of the eSafety Commissioner which includes $1.7 million to enable the Office of the eSafety Commissioner to develop targeted online resources for both children and adults. A further $1.2 million will go to the Office of the eSafety Commissioner to engage with universities to train student teachers so they can educate children about online safety and security, and to certify educators who can work in schools to provide online safety education to students. |
| 6.20 | Building on its current work, the Office of the eSafety Commissioner should oversee the delivery of national online safety education aimed at parents and other community members to better support children’s safety online. These communications should aim to:   1. keep the community up to date on emerging risks and opportunities for safeguarding children online 2. build community understanding of responsibilities, legalities and the ethics of children’s interactions online 3. encourage proactive responses from the community to make it ‘everybody’s business’ to intervene early, provide support or report issues when concerns for children’s safety online are raised 4. increase public awareness of how to access advice and support when online incidents occur. | **Accept in principle** | The Office of the eSafety Commissioner takes a national leadership role in keeping Australians safe online.  The Office of the sSafety Commissioner operates a national online safety program targeting parents, carers and other community members who work with children, aimed at raising awareness and understanding of online safety issues.  This program is informed by research and includes face-to-face presentations to community groups and is complemented by information on the Office of the eSafety Commissioner’s iParent portal. Further research will be undertaken with parents to better understand their needs relating to youth online safety issues.  In the 2018/19 budget, $14.2 million of additional funding over four years has been granted to the Office of the eSafety Commissioner which includes $1.7 million to enable the Office of the eSafety Commissioner to develop targeted online resources for both children and adults. A further $1.2 million will go to the Office of the eSafety Commissioner to engage with universities to train student teachers at universities so they can educate children about online safety and security, and to certify educators who can work in schools to provide online safety education to students. |
| 6.21 | Pre-service education and in-service staff training should be provided to support child-related institutions in creating safe online environments. The Office of the eSafety Commissioner should advise on and contribute to program design and content. These programs should be aimed at:   1. tertiary students studying university, technical and further education, and vocational education and training courses, before entering child-related occupations; and could be provided as a component of a broader program of child sexual abuse prevention education (see Recommendation 6.2) 2. staff and volunteers in schools and other child-related organisations, and could build on the existing web-based learning programs of the Office of the eSafety Commissioner. | **Accept in principle** | This recommendation is primarily the responsibility of state and territory governments.  Initial teacher education providers are required to meet the *Accreditation of initial teacher education programs in Australia: Standards and Procedures* which set high level requirements and work to ensure that all initial teacher education graduates meet the Graduate career stage of the Australian Professional Standards for Teachers (the Teacher Standards).  The Teacher Standards state that graduates must be able to demonstrate knowledge, understanding and identify strategies to create and maintain a supportive and safe learning environment (Standard 4).  The *Accreditation of initial teacher education programs in Australia: Standards and Procedures* sets out the requirements of teacher education programs. Program content is the responsibility of each institution, but includes state and territory legislative requirements.  The Office of the eSafety Commissioner delivers free presentations to pre-service teachers in their final years of tertiary study. The eSafety Commissioner also provides lesson plans, classroom resources and can assist schools to develop their own online safety and wellbeing polices.  The National Office for Child Safety, once established within the Department of Social Services from 1 July 2018, will work with state and territory governments and other organisations working with children to promote and educate organisations working with children about the National Principles and their implementation.  In the 2018-19 Budget $1.2 million will go to the Office of the eSafety Commissioner to engage with universities to train student teachers so they can educate children about online safety and security, and to certify educators who can work in schools to provide online safety education to students. |
| 6.22 | In partnership with the proposed National Office of Child Safety (see Recommendations 6.16 and 6.17), the Office of the eSafety Commissioner should oversee the development of an online safety framework and resources to support all schools in creating child safe online environments. This work should build on existing school-based e‑safety frameworks and guidelines, drawing on Australian and international models.  The school-based online safety framework and resources should be designed to:   1. support schools in developing, implementing and reviewing their online codes of conduct, policies and procedures to help create an online culture that is safe for children 2. guide schools in their response to specific online incidents, in coordination with other agencies. This should include guidance in complaint handling, understanding reporting requirements, supporting victims to minimise further harm, and preserving digital evidence to support criminal justice processes. | **Accept in principle** | The National Safe Schools Framework developed in 2003 and revised and nationally endorsed by all Ministers of Education in 2011, is a free resource for schools available on the Student Wellbeing Hub. The Framework provides a vision and a set of guiding principles to assist Australian school communities to develop positive and practical student safety and wellbeing policies and practices.  The Government is currently reviewing the Framework in collaboration with the state and territory and non‑government education authorities to ensure alignment with contemporary issues facing school communities, including online safety. Once finalised, the revised Framework will be submitted to the Education Council for endorsement and disseminated to Australian schools. The revised Framework will align the National Framework for Protecting Australia’s children 2009-2020 and other relevant national, state and territory legislation, laws, policies and programs.  The Council of Australian Governments’ Education Council has endorsed a time-limited working group to be established under the auspices of the Australian Education Senior Officials Committee. The working group will deliver shared responses to early childhood and school education related recommendations from the Royal Commission. The working group will include representation from all state and territory education authorities as well as the non-government school sector. The working group will consider this recommendation. |
| 6.23 | State and territory education departments should consider introducing centralised mechanisms to support government and non-government schools when online incidents occur. This should result in appropriate levels of escalation and effective engagement with all relevant entities, such as the Office of the eSafety Commissioner, technical service providers and law enforcement. | **Noted** | This recommendation is a matter for state and territory governments.  The Office of the eSafety Commissioner currently provides advice and guidance to a range of institutions, including schools, on best practice responses to online incidents.  The Office of the eSafety Commissioner has Memorandums of Understanding with 11 state Independent and Catholic education sectors. These agreements enable information-sharing about cyberbullying incidents between schools and the Office of the eSafety Commissioner. In addition, they set out the role of the Office of the eSafety Commissioner with respect to intervention (including reporting) and prevention (including education efforts).  The Office of the eSafety Commissioner does not presently have Memorandums of Understanding with state or territory education departments. |
| 6.24 | In consultation with the eSafety Commissioner, police commissioners from states and territories and the Australian Federal Police should continue to ensure national capability for coordinated, best practice responses by law enforcement agencies to online child sexual abuse. This could include through:   1. establishing regular meetings of the heads of cybersafety units in all Australian police departments to ensure a consistent capacity to respond to emerging incidents and share best practice approaches, tools and resources 2. convening regular forums and conferences to bring together law enforcement, government, the technology industry, the community sector and other relevant stakeholders to discuss emerging issues, set agendas and identify solutions to online child sexual abuse and exploitation 3. building capability across police departments, through in-service training for:    1. frontline police officers to respond to public complaints relating to issues of online child sexual abuse or harmful sexual behaviours    2. police officers who liaise with young people in school and community settings. | **Accept in principle** | The Australian Federal Police fully supports a streamlined approach to combating child sexual abuse online.  The Australian Federal Police will consider this recommendation together with the eSafety Commissioner, and state and territory police commissioners.  The recently announced Australian Centre for Countering Child Exploitation will enhance coordination of efforts to combat child sexual abuse across Australian police forces. |
| **Volume 7, Improving institutional responding and reporting recommendations** | | | |
| 7.1 | State and territory governments that do not have a mandatory reporter guide should introduce one and require its use by mandatory reporters. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.2 | Institutions and state and territory governments should provide mandatory reporters with access to experts who can provide timely advice on child sexual abuse reporting obligations. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.3 | State and territory governments should amend laws concerning mandatory reporting to child protection authorities to achieve national consistency in reporter groups. At a minimum, state and territory governments should also include the following groups of individuals as mandatory reporters in every jurisdiction:   1. out-of-home care workers (excluding foster and kinship/relative carers) 2. youth justice workers 3. early childhood workers 4. registered psychologists and school counsellors 5. people in religious ministry. | **Noted** | This recommendation is a matter for state and territory governments.  The Australian Government is assessing whether relevant state and territory law applies effectively to the Commonwealth. |
| 7.4 | Laws concerning mandatory reporting to child protection authorities should not exempt persons in religious ministry from being required to report knowledge or suspicions formed, in whole or in part, on the basis of information disclosed in or in connection with a religious confession. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.5 | The Australian Government and state and territory governments should ensure that legislation provides comprehensive protection for individuals who make reports in good faith about child sexual abuse in institutional contexts. Such individuals should be protected from civil and criminal liability and from reprisals or other detrimental action as a result of making a complaint or report, including in relation to:   1. mandatory and voluntary reports to child protection authorities under child protection legislation 2. notifications concerning child abuse under the Health Practitioner Regulation National Law | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.6 | State and territory governments should amend child protection legislation to provide adequate protection for individuals who make complaints or reports in good faith to any institution engaging in child-related work about:   1. child sexual abuse within that institution or 2. the response of that institution to child sexual abuse.   Such individuals should be protected from civil and criminal liability and from reprisals or other detrimental action as a result of making a complaint or report. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.7 | Consistent with Child Safe Standard 6: Processes to respond to complaints of child sexual abuse are child focused, institutions should have a clear, accessible and child-focused complaint handling policy and procedure that sets out how the institution should respond to complaints of child sexual abuse. The complaint handling policy and procedure should cover:   1. making a complaint 2. responding to a complaint 3. investigating a complaint 4. providing support and assistance 5. achieving systemic improvements following a complaint. | **Accept** | The National Principles broadly reflect this recommendation.  The Australian Government will develop a guide on best practice processes in the second half of 2018.  All Australian Government agencies are required to adopt the National Principles within 12 months of endorsement. |
| 7.8 | Consistent with Child Safe Standard 1: Child safety is embedded in institutional leadership, governance and culture, institutions should have a clear code of conduct that:   1. outlines behaviours towards children that the institution considers unacceptable, including concerning conduct, misconduct or criminal conduct 2. includes a specific requirement to report any concerns, breaches or suspected breaches of the code to a person responsible for handling complaints in the institution or to an external authority when required by law and/or the institution’s complaint handling policy 3. outlines the protections available to individuals who make complaints or reports in good faith to any institution engaging in child-related work (see Recommendation 7.6 on reporter protections). | **Accept** | The National Principles broadly reflect this recommendation.  The Australian Government will develop a resource to assist organisations to embed child safety in organisational leadership, governance and code of conduct in the second half of 2018.  All Australian Government agencies are required to adopt the National Principles within 12 months of endorsement. |
| 7.9 | State and territory governments should establish nationally consistent legislative schemes (reportable conduct schemes), based on the approach adopted in New South Wales, which oblige heads of institutions to notify an oversight body of any reportable allegation, conduct or conviction involving any of the institution’s employees. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.10 | Reportable conduct schemes should provide for:   1. an independent oversight body 2. obligatory reporting by heads of institutions 3. a definition of reportable conduct that covers any sexual offence, or sexual misconduct, committed against, with, or in the presence of, a child 4. a definition of reportable conduct that includes the historical conduct of a current employee 5. a definition of employee that covers paid employees, volunteers and contractors 6. protection for persons who make reports in good faith 7. oversight body powers and functions that include: 8. scrutinising institutional systems for preventing reportable conduct and for handling and responding to reportable allegations, or reportable convictions 9. monitoring the progress of investigations and the handling of complaints by institutions 10. conducting, on its own motion, investigations concerning any reportable conduct of which it has been notified or otherwise becomes aware 11. power to exempt any class or kind of conduct from being reportable conduct 12. capacity building and practice development, through the provision of training, education and guidance to institutions 13. public reporting, including annual reporting on the operation of the scheme and trends in reports and investigations, and the power to make special reports to parliaments. | **Noted** | This recommendation is a matter for state and territory governments.  The Australian Government is assessing whether relevant state and territory law applies effectively to the Commonwealth. |
| 7.11 | State and territory governments should periodically review the operation of reportable conduct schemes, and in that review determine whether the schemes should cover additional institutions that exercise a high degree of responsibility for children and involve a heightened risk of child sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments. |
| 7.12 | Reportable conduct schemes should cover institutions that:   * exercise a high degree of responsibility for children * engage in activities that involve a heightened risk of child sexual abuse, due to institutional characteristics, the nature of the activities involving children, or the additional vulnerability of the children the institution engages with.   At a minimum, these should include institutions that provide:   1. accommodation and residential services for children, including: 2. housing or homelessness services that provide overnight beds for children and young people 3. providers of overnight camps 4. activities or services of any kind, under the auspices of a particular religious denomination or faith, through which adults have contact with children 5. childcare services, including: 6. approved education and care services under the Education and Care Services National Law 7. approved occasional care services 8. child protection services and out-of-home care, including: 9. child protection authorities and agencies 10. providers of foster care, kinship or relative care 11. providers of family group homes 12. providers of residential care 13. disability services and supports for children with disability, including: 14. disability service providers under state and territory legislation 15. registered providers of supports under the National Disability Insurance Scheme 16. education services for children, including: 17. government and non-government schools 18. TAFEs and other institutions registered to provide senior secondary education or training, courses for overseas students or student exchange programs 19. health services for children, including: 20. government health departments and agencies, and statutory corporations 21. public and private hospitals 22. providers of mental health and drug or alcohol treatment services that have inpatient beds for children and young people 23. justice and detention services for children, including: 24. youth detention centres 25. immigration detention facilities. | **Accept** | In large part this recommendation is a matter for state and territory governments but in so far as it applies to Commonwealth Government Agencies it is accepted. |
| **Volume 8, Recordkeeping and information sharing recommendations** | | | |
| 8.1 | To allow for delayed disclosure of abuse by victims and take account of limitation periods for civil actions for child sexual abuse, institutions that engage in child-related work should retain, for at least 45 years, records relating to child sexual abuse that has occurred or is alleged to have occurred. | **Accept** | The Australian Government will prioritise collaboration with other jurisdictions, led by archives and records authorities, to develop advice and information about records retention.  The National Archives of Australia is reviewing current disposal authorisation to ensure a minimum 45 year retention period for relevant records, and will incorporate this minimum requirement in future disposal authorisation. Existing retention periods for relevant records are often more than 45 years, and where there is a longer retention period, this will be retained.  The present disposal freeze on records required for the Royal Commission will remain in force while this work progresses. |
| 8.2 | The National Archives of Australia and state and territory public records authorities should ensure that records disposal schedules require that records relating to child sexual abuse that has occurred or is alleged to have occurred be retained for at least 45 years. | **Accept** | In addition to the actions under Recommendation 8.1, the National Archives is reviewing options to ensure a minimum retention period of 45 years across Government for relevant records, including the issue of a general prohibition on the disposal of relevant records before 45 years, and amendments to existing disposal authorisation for individual agencies.  The National Archives is working with state and territory government archives to ensure consistency of implementation where possible. |
| 8.3 | The National Archives of Australia and state and territory public records authorities should provide guidance to government and non-government institutions on identifying records which, it is reasonable to expect, may become relevant to an actual or alleged incident of child sexual abuse; and on the retention and disposal of such records. | **Accept** | The National Archives is drafting guidance in collaboration with state and territory government archives to ensure consistency of advice where relevant.  This guidance will assist institutions to identify records which it is reasonable to expect may become relevant to an actual or alleged incident of child sexual abuse. It is envisaged it will also outline good management of records including necessary creation, retention and secure destruction where appropriate. The guidance will apply to government institutions, but may also be used by non-government institutions and will be promoted through professional associations and other channels to reach a broad audience. |
| 8.4 | All institutions that engage in child-related work should implement the following principles for records and recordkeeping, to a level that responds to the risk of child sexual abuse occurring within the institution.  **Principle 1: Creating and keeping full and accurate records relevant to child safety and wellbeing, including child sexual abuse, is in the best interests of children and should be an integral part of institutional leadership, governance and culture.**  Institutions that care for or provide services to children must keep the best interests of the child uppermost in all aspects of their conduct, including recordkeeping. It is in the best interest of children that institutions foster a culture in which the creation and management of accurate records are integral parts of the institution’s operations and governance.  **Principle 2: Full and accurate records should be created about all incidents, responses and decisions affecting child safety and wellbeing, including child sexual abuse.**  Institutions should ensure that records are created to document any identified incidents of grooming, inappropriate behaviour (including breaches of institutional codes of conduct) or child sexual abuse and all responses to such incidents.  Records created by institutions should be clear, objective and thorough. They should be created at, or as close as possible to, the time the incidents occurred, and clearly show the author (whether individual or institutional) and the date created.  **Principle 3**: **Records relevant to child safety and wellbeing, including child sexual abuse, should be maintained appropriately.**  Records relevant to child safety and wellbeing, including child sexual abuse, should be maintained in an indexed, logical and secure manner. Associated records should be collocated or cross-referenced to ensure that people using those records are aware of all relevant information.  **Principle 4:** **Records relevant to child safety and wellbeing, including child sexual abuse, should only be disposed of in accordance with law or policy.**  Records relevant to child safety and wellbeing, including child sexual abuse, must only be destroyed in accordance with records disposal schedules or published institutional policies.  Records relevant to child sexual abuse should be subject to minimum retention periods that allow for delayed disclosure of abuse by victims, and take account of limitation periods for civil actions for child sexual abuse.  **Principle 5:** **Individuals’ existing rights to access, amend or annotate records about themselves should be recognised to the fullest extent.**  Individuals whose childhoods are documented in institutional records should have a right to access records made about them. Full access should be given unless contrary to law. Specific, not generic, explanations should be provided in any case where a record, or part of a record, is withheld or redacted.  Individuals should be made aware of, and assisted to assert, their existing rights to request that records containing their personal information be amended or annotated, and to seek review or appeal of decisions refusing access, amendment or annotation. | **Accept in principle** | The Australian Government will prioritise collaboration with relevant agencies and organisations to develop appropriate guidance on assessing risk and developing recordkeeping principles.  The National Archives issued an Information Management Standard for Australian Government agencies in 2017 which is consistent with the recordkeeping principles proposed by the Royal Commission. The National Archives will issue advice to Australian Government agencies on how the principles can be met through implementation of the Standard. |
| 8.5 | State and territory governments should ensure that non-government schools operating in the state or territory are required to comply, at a minimum, with standards applicable to government schools in relation to the creation, maintenance and disposal of records relevant to child safety and wellbeing, including child sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.6 | The Australian Government and state and territory governments should make nationally consistent legislative and administrative arrangements, in each jurisdiction, for a specified range of bodies (prescribed bodies) to share information related to the safety and wellbeing of children, including information relevant to child sexual abuse in institutional contexts (relevant information). These arrangements should be made to establish an information exchange scheme to operate in and across Australian institutions. | **Accept in principle** | The Australian Government will prioritise collaboration with other jurisdictions to promote legislative and administrative arrangements for information sharing. |
| 8.7 | In establishing the information exchange scheme, the Australian Government and state and territory governments should develop a minimum of nationally consistent provisions to:   1. enable direct exchange of relevant information between a range of prescribed bodies, including service providers, government and non-government agencies, law enforcement agencies, and regulatory and oversight bodies, which have responsibilities related to children's safety and wellbeing 2. permit prescribed bodies to provide relevant information to other prescribed bodies without a request, for purposes related to preventing, identifying and responding to child sexual abuse in institutional contexts 3. require prescribed bodies to share relevant information on request from other prescribed bodies, for purposes related to preventing, identifying and responding to child sexual abuse in institutional contexts, subject to limited exceptions 4. explicitly prioritise children's safety and wellbeing and override laws that might otherwise prohibit or restrict disclosure of information to prevent, identify and respond to child sexual abuse in institutional contexts. | **Accept in principle** | The Australian Government will work with other jurisdictions to identify and remove barriers to information sharing and to develop methods to promote and enable information sharing. Governments will seek to build on existing arrangements within jurisdictions and across jurisdictions in preparation for developing an agreed information sharing scheme. |
| 8.8 | The Australian Government, state and territory governments and prescribed bodies should work together to ensure that the implementation of our recommended information exchange scheme is supported with education, training and guidelines. Education, training and guidelines should promote understanding of, and confidence in, appropriate information sharing to better prevent, identify and respond to child sexual abuse in institutional contexts, including by addressing:   1. impediments to information sharing due to limited understanding of applicable laws 2. unauthorised sharing and improper use of information. | **Accept in principle** | The Australian Government will continue to collaborate with other jurisdictions to provide awareness raising, education and training around information sharing obligations and requirements.  Governments will work with relevant bodies and government agencies, such as the Office of the Australian Information Commissioner, children’s commissioners and advocates, and relevant or prescribed bodies.  See recommendation 8.16. |
| 8.9 | The Council of Australian Governments’ Education Council should consider the need for nationally consistent state and territory legislative requirements about the types of information recorded on teacher registers. Types of information that the council should consider, with respect to a person’s registration and employment as a teacher, include:   1. the person’s former names and aliases 2. the details of former and current employers 3. where relating to allegations or incidents of child sexual abuse: 4. current and past disciplinary actions, such as conditions on, suspension of, and cancellation of registration 5. grounds for current and past disciplinary actions 6. pending investigations 7. findings or outcomes of investigations where allegations have been substantiated. | **Accept in principle** | The Australian Institute for Teaching and School Leadership is conducting a National Review of Teacher Registration.  The recommendations of the Royal Commission that relate to teacher registration will be taken into account in the review.  An expert panel is currently consulting with a wide range of stakeholders, including state and territory regulatory authorities. Consultations with teacher regulatory authorities include discussions on teacher legislative frameworks and regulation.  A consultation paper has been published and public submissions were open until 7 May 2018.  The Review’s Expert Panel will report back to the Education Council in September 2018. |
| 8.10 | The Council of Australian Governments’ Education Council should consider the need for nationally consistent provisions in state and territory teacher registration laws providing that teacher registration authorities may, and/or must on request, make information on teacher registers available to:   1. teacher registration authorities in other states and territories 2. teachers’ employers. | **Accept in principle** |
| 8.11 | The Council of Australian Governments Education Council should consider the need for nationally consistent provisions   1. in state and territory teacher registration laws or 2. in administrative arrangements, based on legislative authorisation for information sharing under our recommended information exchange scheme   providing that teacher registration authorities may or must notify teacher registration authorities in other states and territories and teachers’ employers of information they hold or receive about the following matters where they relate to allegations or incidents of child sexual abuse:   1. disciplinary actions, such as conditions or restrictions on, suspension of, and cancellation of registration, including with notification of grounds 2. investigations into conduct, or into allegations or complaints 3. findings or outcomes of investigations 4. resignation or dismissal from employment. | **Accept in principle** |
| 8.12 | In considering improvements to teacher registers and information sharing by registration authorities, the Council of Australian Governments’ Education Council should also consider what safeguards are necessary to protect teachers’ personal information. | **Accept** |
| 8.13 | State and territory governments should ensure that policies provide for the exchange of a student’s information when they move to another school, where:   1. the student may pose risks to other children due to their harmful sexual behaviours or may have educational or support needs due to their experiences of child sexual abuse 2. the new school needs this information to address the safety and wellbeing of the student or of other students at the school.   State and territory governments should give consideration to basing these policies on our recommended information exchange scheme (Recommendations 8.6 to 8.8). | **Noted** | This recommendation is a matter for state and territory governments.  See recommendation 8.16. |
| 8.14 | State and territory governments should ensure that policies for the exchange of a student’s information when they move to another school:   1. provide that the principal (or other authorised information sharer) at the student’s previous school is required to share information with the new school in the circumstances described in Recommendation 8.13 and 2. apply to schools in government and non-government systems. | **Noted** | This recommendation is a matter for state and territory governments.  See recommendation 8.16. |
| 8.15 | State and territory governments should ensure that policies about the exchange of a student’s information (as in Recommendations 8.13 and 8.14) provide the following safeguards, in addition to any safeguards attached to our recommended information exchange scheme:   1. information provided to the new school should be proportionate to its need for that information to assist it in meeting the student’s safety and wellbeing needs, and those of other students at the school 2. information should be exchanged between principals, or other authorised information sharers, and disseminated to other staff members on a need-to-know basis. | **Noted** | This recommendation is a matter for state and territory governments.  See recommendation 8.16. |
| 8.16 | The Council of Australian Governments’ Education Council should review the Interstate Student Data Transfer Note and Protocol in the context of the implementation of our recommended information exchange scheme (Recommendations 8.6 to 8.8). | **Noted** | The Australian Government supports the harmonisation of legislative and administrative arrangements in states and territories to support data access and sharing.  The Data Strategy Group, which reports to the Australian Education Senior Officials Committee under the Education Council and includes representatives from all states and territories and the non-government sector, is considering the best ways to enhance educational data access and sharing arrangements.  A key piece of work the Data Strategy Group is progressing is the development of a National Schools Information Agreement, which will specify the defined and agreed purposes for which schooling information can be shared amongst education authorities and their schools. The Data Strategy Group is also considering the development of a National Minimum Dataset to ensure that the collection, analysis and reporting of schooling data is consistent and comparable within and across jurisdictions, sectors and nationally. |
| 8.17 | State and territory governments should introduce legislation to establish carers register in their respective jurisdictions, with national consistency in relation to:   1. the inclusion of the following carer types on the carers register: 2. foster carers 3. relative/kinship carers 4. residential care staff 5. the types of information which, at a minimum, should be recorded on the register 6. the types of information which, at a minimum, must be made available to agencies or bodies with responsibility for assessing, authorising or supervising carers, or other responsibilities related to carer suitability and safety of children in out-of-home care. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.18 | Carers registers should be maintained by state and territory child protection agencies or bodies with regulatory or oversight responsibility for out-of-home care in that jurisdiction. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.19 | State and territory governments should consider the need for carers registers to include, at a minimum, the following information (register information) about, or related to, applicant or authorised carers, and persons residing on the same property as applicant/authorised home‑based carers (household members):   1. lodgement or grant of applications for authorisation 2. status of the minimum checks set out in Recommendation 12.6 as requirements for authorisation, indicating their outcomes as either satisfactory or unsatisfactory 3. withdrawal or refusal of applications for authorisation in circumstances of concern (including in relation to child sexual abuse) 4. cancellation or surrender of authorisation in circumstances of concern (including in relation to child sexual abuse) 5. previous or current association with an out-of-home care agency, whether by application for authorisation, assessment, grant of authorisation, or supervision 6. the date of reportable conduct allegations, and their status as either current, finalised with ongoing risk-related concerns, and/or requiring contact with the reportable conduct oversight body. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.20 | State and territory governments should consider the need for legislative and administrative arrangements to require responsible agencies to:   1. record register information in minimal detail 2. record register information as a mandatory part of carer authorisation 3. update register information about authorised carers. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.21 | State and territory governments should consider the need for legislative and administrative arrangements to require responsible agencies:   1. before they authorise or recommend authorisation of carers, to: 2. undertake a check for relevant register information, and 3. seek further relevant information from another out-of-home care agency where register information indicates applicant carers, or their household members (in the case of prospective home-based carers) have a prior or current association with that other agency 4. in the course of their assessment, authorisation, or supervision   of carers, to:   1. seek further relevant information from other agencies or bodies, where register information indicates they hold, or may hold, additional information relevant to carer suitability, including reportable conduct information.   State and territory governments should give consideration to enabling agencies to seek further information for these purposes under our recommended information exchange scheme (Recommendations 8.6 to 8.8). | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.22 | State and territory governments should consider the need for effective mechanisms to enable agencies and bodies to obtain relevant information from registers in any state or territory holding such information. Consideration should be given to legislative and administrative arrangements, and digital platforms, which will enable:   1. agencies responsible for assessing, authorising or supervising carers 2. other agencies, including jurisdictional child protection agencies and regulatory and oversight bodies, with responsibilities related to the suitability of persons to be carers and the safety of children in out-of-home care   to obtain relevant information from their own and other jurisdictions’ registers for the purpose of exercising their responsibilities and functions. | **Noted** | This recommendation is a matter for state and territory governments. |
| 8.23 | In considering the legislative and administrative arrangements required for carers registers in their jurisdiction, state and territory governments should consider the need for guidelines and training to promote the proper use of carers registers for the protection of children in out-of-home care. Consideration should also be given to the need for specific safeguards to prevent inappropriate use of register information. | **Noted** | This recommendation is a matter for state and territory governments. |
| **Volume 9, Advocacy, support and therapeutic treatment services recommendations** | | | |
| 9.1 | The Australian Government and state and territory governments should fund dedicated community support services for victims and survivors in each jurisdiction, to provide an integrated model of advocacy and support and counselling to children and adults who experienced childhood sexual abuse in institutional contexts.  Funding and related agreements should require and enable these services to:   1. be trauma-informed and have an understanding of institutional child sexual abuse 2. be collaborative, available, accessible, acceptable and high quality 3. use case management and brokerage to coordinate and meet service needs 4. support and supervise peer-led support models. | **Accept** | The Australian Government has already committed to fund community based support services in every state and territory to support people affected by institutional child sexual abuse to engage with the National Redress Scheme. In addition, the National Redress Scheme will provide for three elements of redress; access to counselling, a direct personal response, and a monetary payment.  The establishment of additional services for victims and survivors of institutional child sexual abuse is a matter for state and territory governments. |
| 9.2 | The Australian Government and state and territory governments should fund Aboriginal and Torres Strait Islander healing approaches as an ongoing, integral part of advocacy and support and therapeutic treatment service system responses for victims and survivors of child sexual abuse. These approaches should be evaluated in accordance with culturally appropriate methodologies, to contribute to evidence of best practice. | **Noted** | This recommendation is a matter for state and territory governments.  The Australian Government will continue to work with states and territories, where appropriate, to support Aboriginal and Torres Strait Islander healing approaches. |
| 9.3 | The Australian Government and state and territory governments should fund support services for people with disability who have experienced sexual abuse in childhood as an ongoing integral part of advocacy and support and therapeutic treatment service system responses for victims and survivors of child sexual abuse. | **Accept in principle** | The Australian Government has already committed to fund community based support services in every state and territory to support people affected by institutional child sexual abuse to engage with the National Redress Scheme. This includes support for people with disability to engage with the Scheme.  In addition, the National Redress Scheme will provide for three elements of redress; access to counselling, a direct personal response, and a monetary payment.  The establishment of additional services for victims and survivors of institutional child sexual abuse is a matter for state and territory governments. |
| 9.4 | The Australian Government should establish and fund a legal advice and referral service for victims and survivors of institutional child sexual abuse. The service should provide advice about accessing, amending and annotating records from institutions, and options for initiating police, civil litigation or redress processes as required. Support should include advice, referrals to other legal services for representation and general assistance for people to navigate the legal service system. Funding and related agreements should require and enable these services to be:   1. trauma-informed and have an understanding of institutional child sexual abuse 2. collaborative, available, accessible, acceptable and high quality. | **Accept in principle** | The Attorney-General’s Department is progressing program guidelines for the provision of the grant to the National Association Community Legal Centres Inc, who operate knowmore, the legal advice service.  The service will be in place to provide assistance to survivors when the National Redress Scheme commences operation on 1 July 2018. The service will provide information to survivors (whether they are eligible for the National Redress Scheme or not) on their legal options under the National Redress Scheme, other compensation schemes or under civil law. knowmore will assist clients who are eligible under the National Redress Scheme to complete an application and through key steps in the redress process. Survivors wishing to pursue civil law or compensation options outside the redress scheme will be referred to private lawyers to pursue those claims. |
| 9.5 | The Australian Government should fund a national website and helpline as a gateway to accessible advice and information on childhood sexual abuse. This should provide information for victims and survivors, particularly victims and survivors of institutional child sexual abuse, the general public and practitioners about supporting children and adults who have experienced sexual abuse in childhood and available services. The gateway may be operated by an existing service with appropriate experience and should:   1. be trauma-informed and have an understanding of institutional child sexual abuse 2. be collaborative, available, accessible, acceptable and high quality 3. provide telephone and online information and initial support for victims and survivors, including independent legal information and information about reporting to police 4. provide assisted referrals to advocacy and support and therapeutic treatment services. | **For further consideration** | The Australian Government will further consider the most effective methods of providing trauma-informed, accessible, and high quality advice and information on childhood sexual abuse.  The Australian Government has established a trauma informed, survivor focussed website for the National Redress Scheme to provide information, advice and support to survivors seeking redress.  The Australian Government will also establish an online resource to provide information about this Response, the annual report on implementation of recommendations and other relevant information for survivors and the public. |
| 9.6 | The Australian Government and state and territory governments should address existing specialist sexual assault service gaps by increasing funding for adult and child sexual assault services in each jurisdiction, to provide advocacy and support and specialist therapeutic treatment for victims and survivors, particularly victims and survivors of institutional child sexual abuse. Funding agreements should require and enable services to:   1. be trauma-informed and have an understanding of institutional child sexual abuse 2. be collaborative, available, accessible, acceptable and high quality 3. use collaborative community development approaches 4. provide staff with supervision and professional development. | **Accept in principle** | The establishment of specialist sexual assault services is a matter for state and territory governments. The Australian Government has already committed to fund community based support services in every state and territory to support people affected by institutional child sexual abuse to engage with the National Redress Scheme. These services will be trauma-informed and use collaborative approaches to delivering quality services. |
| 9.7 | Primary Health Networks, within their role to commission joined up local primary care services, should support sexual assault services to work collaboratively with key services such as disability-specific services, Aboriginal and Torres Strait Islander services, culturally and linguistically diverse services, youth justice, aged care and child and youth services to better meet the needs of victims and survivors. | **Accept in principle** | The Australian Government agrees further work to promote collaborative and coordinated services is needed.  Primary Health Networks, sexual assault services and specialist services such as disability-specific services, Aboriginal and Torres Strait Islander services, culturally and linguistically diverse services, youth justice, aged care and child and youth services all play an important role of meeting the needs of victims and survivors.  Relevant Australian Government agencies, led by the Department of Health, will consider how to better understand the presently disparate nature of services and to implement this recommendation. |
| 9.8 | The Australian Government and state and territory government agencies responsible for the delivery of human services should ensure relevant policy frameworks and strategies recognise the needs of victims and survivors and the benefits of implementing trauma informed approaches. | **Accept** | Community Services Ministers will progress work on this recommendation, in the context of relevant national strategies and frameworks designed to support vulnerable families and children. |
| 9.9 | The Australian Government, in conjunction with state and territory governments, should establish and fund a national centre to raise awareness and understanding of the impacts of child sexual abuse, support help-seeking and guide best practice advocacy and support and therapeutic treatment. The national centre’s functions should be to:   1. raise community awareness and promote destigmatising messages about the impacts of child sexual abuse 2. increase practitioners’ knowledge and competence in responding to child and adult victims and survivors translating knowledge about the impacts of child sexual abuse and the evidence on effective responses into practice and policy. This should include activities to: 3. identify, translate and promote research in easily available and accessible formats for advocacy and support and therapeutic treatment practitioners 4. produce national training materials and best practice clinical resources 5. partner with training organisations to conduct training and workforce development programs 6. influence national tertiary curricula to incorporate child sexual abuse and trauma-informed care 7. inform government policy making 8. lead the development of better service models and interventions through coordinating a national research agenda and conducting high-quality program evaluation. The national centre should partner with survivors in all its work, valuing their knowledge and experience.   The national centre should partner with survivors in all its work, valuing their knowledge and experience. | **For further consideration** | To be discussed with state and territory governments through Community Service Ministers, in consultation with other relevant portfolios and sectors. |
| **Volume 10, Children with harmful sexual behaviours recommendations** | | | |
| 10.1 | The Australian Government and state and territory governments should ensure the issue of children’s harmful sexual behaviours is included in the national strategy to prevent child sexual abuse that we have recommended (see Recommendations 6.1 to 6.3). Harmful sexual behaviours by children should be addressed through each of the following:   1. primary prevention strategies to educate family, community members, carers and professionals (including mandatory reporters) about preventing harmful sexual behaviours 2. secondary prevention strategies to ensure early intervention when harmful sexual behaviours are developing 3. tertiary intervention strategies to address harmful sexual behaviours. | **Accept in principle** | A National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will consult with state and territory governments from July-August 2018 to consider the nature and scope of the national strategy to prevent child sexual abuse and the most appropriate way to implement this recommendation.  The Australian Government will work with other jurisdictions to prioritise the inclusion of the complex issue of children’s harmful sexual behaviours in frameworks and strategies to support the wellbeing and safety of all children. |
| 10.2 | The Australian Government and state and territory governments should ensure timely expert assessment is available for individual children with problematic and harmful sexual behaviours, so they receive appropriate responses, including therapeutic interventions, which match their particular circumstances. | **Noted** | This recommendation is a matter for state and territory governments.  The Australian Government considers this recommendation should be progressed as part of the National Strategy to Prevent Child Sexual Abuse and will work with state and territory governments through existing ministerial fora to progress responses to this recommendation. |
| 10.3 | The Australian Government and state and territory governments should adequately fund therapeutic interventions to meet the needs of all children with harmful sexual behaviours. These should be delivered through a network of specialist and generalist therapeutic services. Specialist services should also be adequately resourced to provide expert support to generalist services. | **Noted** | This recommendation is a matter for state and territory governments. |
| 10.4 | State and territory governments should ensure that there are clear referral pathways for children with harmful sexual behaviours to access expert assessment and therapeutic intervention, regardless of whether the child is engaging voluntarily, on the advice of an institution or through their involvement with the child protection or criminal justice systems. | **Noted** | This recommendation is a matter for state and territory governments. |
| 10.5 | Therapeutic intervention for children with harmful sexual behaviours should be based on the following principles:   1. a contextual and systemic approach should be used 2. family and carers should be involved 3. safety should be established 4. there should be accountability and responsibility for the harmful sexual behaviours 5. there should be focus on behaviour change 6. developmentally and cognitively appropriate interventions should be used 7. the care provided should be trauma-informed 8. therapeutic services and interventions should be culturally safe 9. therapeutic interventions should be accessible to all children with harmful sexual behaviours. | **Noted** | This recommendation is a matter for state and territory governments. |
| 10.6 | The Australian Government and state and territory governments should ensure that all services funded to provide therapeutic intervention for children with harmful sexual behaviours provide professional training and clinical supervision for their staff. | **Noted** | This recommendation is a matter for state and territory governments. |
| 10.7 | The Australian Government and state and territory governments should fund and support evaluation of services providing therapeutic interventions for problematic and harmful sexual behaviours by children. | **Noted** | This recommendation is a matter for state and territory governments. |
| **Volume 12, Contemporary out-of-home care recommendations** | | | |
| 12.1 | The Australian Government and state and territory governments should develop nationally agreed key terms and definitions in relation to child sexual abuse for the purpose of data collection and reporting by the Australian Institute of Health and Welfare (AIHW) and the Productivity Commission. | **Accept** | The Australian Government will work with other jurisdictions to achieve nationally agreed key terms and definitions in relation to child sexual abuse through relevant agencies and portfolios.  Governments will work together to agree on research priorities and timeframes, noting the complexity and importance of establishing nationally agreed terms and definitions to provide a basis for further national research. |
| 12.2 | The Australian Government and state and territory governments should prioritise enhancements to the Child Protection National Minimum Data Set to include:   1. data identifying children with disability, children from culturally and linguistically diverse backgrounds and Aboriginal and Torres Strait Islander children 2. the number of children who were the subject of a substantiated report of sexual abuse while in out-of-home care 3. the demographics of those children 4. the type of out-of-home care placement in which the abuse occurred 5. information about when the abuse occurred 6. information about who perpetrated the abuse, including their age and their relationship to the victim, if known. | **Accept in Principle** | The Australian Government will work with other jurisdictions to achieve enhancements to the Child Protection National Minimum Data Set through relevant agencies and portfolios.  Governments will work together to agree on priorities and timeframes. |
| 12.3 | State and territory governments should agree on reporting definitions and data requirements to enable reporting in the *Report on government services* on outcome indicators for ‘improved health and wellbeing of the child’, ‘safe return home’ and ‘permanent care’. | **Accept in principle** | The Australian Government will work with other jurisdictions to agree on reporting definitions and data requirements through relevant agencies and portfolios. |
| 12.4 | Each state and territory government should revise existing mandatory accreditation schemes to:   1. incorporate compliance with the Child Safe Standards identified by the Royal Commission 2. extend accreditation requirements to both government and non-government out-of-home care service providers. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.5 | In each state and territory, an existing statutory body or office that is independent of the relevant child protection agency and out-of-home care service providers, for example a children’s guardian, should have responsibility for:   1. receiving, assessing and processing applications for accreditation of out-of-home care service providers 2. conducting audits of accredited out-of-home care service providers to ensure ongoing compliance with accreditation standards and conditions. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.6 | In addition to a National Police Check, Working With Children Check and referee checks, authorisation of all foster and kinship/relative carers and all residential care staff should include:   1. community services checks of the prospective carer and any adult household members of home-based carers 2. documented risk management plans to address any risks identified through community services checks 3. at least annual review of risk management plans as part of carer reviews and more frequently as required. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.7 | All out-of-home care service providers should conduct annual reviews of authorised carers that include interviews with all children in the placement with the carer under review, in the absence of the carer. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.8 | Each state and territory government should adopt a model of assessment appropriately tailored for kinship/relative care. This type of assessment should be designed to:   1. better identify the strengths as well as the support and training need of kinship/relative carers 2. ensure holistic approaches to supporting placements that are culturally safe 3. include appropriately resourced support plans. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.9 | All state and territory governments should collaborate in the development of a sexual abuse prevention education strategy, including online safety, for children in out-of-home care that includes:   1. input from children in out-of-home care and care-leavers 2. comprehensive, age-appropriate and culture-appropriate education about sexuality and healthy relationships that is tailored to the needs of children in out-of-home care 3. resources tailored for children in care, for foster and kinship/relative carers, for residential care staff and for caseworkers 4. resources that can be adapted to the individual needs of children with disability and their carers. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.10 | State and territory governments, in collaboration with out-of-home care service providers and peak bodies, should develop resources to assist service providers to:   1. provide appropriate support and mechanisms for children in out-of-home care to communicate, either verbally or through behaviour, their views, concerns and complaints 2. provide appropriate training and support to carers and caseworkers to ensure they hear and respond to children in out-of-home care, including ensuring children are involved in decisions about their lives 3. regularly consult with the children in their care as part of continuous improvement processes. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.11 | State and territory governments and out-of-home care service providers should ensure that training for foster and relative/kinship carers, residential care staff and child protection workers includes an understanding of trauma and abuse, the impact on children and the principles of trauma-informed care to assist them to meet the needs of children in out-of-home care, including children with harmful sexual behaviours. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.12 | When placing a child in out-of-home care, state and territory governments and out-of-home care service providers should take the following measures to support children with harmful sexual behaviours:   1. undertake professional assessments of the child with harmful sexual behaviours, including identifying their needs and appropriate supports and interventions to ensure their safety 2. establish case management and a package of support services 3. undertake careful placement matching that includes: 4. providing sufficient relevant information to the potential carer/s and residential care staff to ensure they are equipped to support the child, and additional training as necessary 5. rigorously assessing potential threats to the safety of other children, including the child’s siblings, in the placement. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.13 | State and territory governments and out-of-home care service providers should provide advice, guidelines and ongoing professional development for all foster and kinship/relative carers and residential care staff about preventing and responding to the harmful sexual behaviours of some children in out-of-home care. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.14 | All state and territory governments should develop and implement coordinated and multi-disciplinary strategies to protect children in residential care by:   1. identifying and disrupting activities that indicate risk of sexual exploitation 2. supporting agencies to engage with children in ways that encourage them to assist in the investigation and prosecution of sexual exploitation offences. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.15 | Child protection departments in all states and territories should adopt a nationally consistent definition for child sexual exploitation to enable the collection and reporting of data on sexual exploitation of children in out-of-home care as a form of child sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments.  (see recommendations 12.1 and 12.2) |
| 12.16 | All institutions that provide out-of-home care should develop strategies that increase the likelihood of safe and stable placements for children in care. Such strategies should include:   1. improved processes for ‘matching’ children with carers and other children in a placement, including in residential care 2. the provision of necessary information to carers about a child, prior to and during their placement, to enable carers to properly support the child 3. support and training for carers to deal with the different developmental needs of children as well as managing difficult situations and challenging behaviour. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.17 | Each state and territory government should ensure that:   1. the financial support and training provided to kinship/relative carers is equivalent to that provided to foster carers 2. the need for any additional supports are identified during kinship/relative carer assessments and are funded 3. additional casework support is provided to maintain birth family relationships. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.18 | The key focus of residential care for children should be based on an intensive therapeutic model of care framework designed to meet the complex needs of children with histories of abuse and trauma. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.19 | All residential care staff should be provided with regular training and professional supervision by appropriately qualified clinicians. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.20 | Each state and territory government, in consultation with appropriate Aboriginal and Torres Strait Islander organisations and community representatives, should develop and implement plans to:   1. fully implement the Aboriginal and Torres Strait Islander Child Placement Principle 2. improve community and child protection sector understanding of the intent and scope of the principle 3. develop outcome measures that allow quantification and reporting on the extent of the full application of the principle, and evaluation of its impact on child safety and the reunification of Aboriginal and Torres Strait Islander children with their families 4. invest in community capacity building as a recognised part of kinship care, in addition to supporting individual carers, in recognition of the role of Aboriginal and Torres Strait Islander communities in bringing up children. | **Noted** | This recommendation is a matter for state and territory governments. The Australian Government notes the importance of ensuring that Aboriginal and Torres Strait Islander children in child protection systems receive culturally appropriate care and support. |
| 12.21 | Each state and territory government should ensure   1. the adequate assessment of all children with disability entering out-of-home care 2. the availability and provision of therapeutic support 3. support for disability-related needs 4. the development and implementation of care plans that identify specific risk-management and safety strategies for individual children, including the identification of trusted and safe adults in the child’s life. | **Noted** | This recommendation is a matter for state and territory governments. |
| 12.22 | State and territory governments should ensure that the supports provided to assist all care-leavers to safely and successfully transition to independent living include:   1. strategies to assist care-leavers who disclose that they were sexually abused while in out-of-home care to access general post-care supports 2. the development of targeted supports to address the specific needs of sexual abuse survivors, such as help in accessing therapeutic treatment to deal with impacts of abuse, and for these supports to be accessible until at least the age of 25. | **Noted** | This recommendation is a matter for state and territory governments. |
| **Volume 13 Schools recommendations** | | | |
| 13.1 | All schools should implement the Child Safe Standards identified by the Royal Commission. | **Noted** | Work on this recommendation will be progressed through Community Service Ministers and be considered in the context of relevant national strategies and frameworks designed to support vulnerable families and children. |
| 13.2 | State and territory independent oversight authorities responsible for implementing the Child Safe Standards (see Recommendation 6.10) should delegate to school registration authorities the responsibility for monitoring and enforcing the Child Safe Standards in government and non-government schools. | **Noted** | This recommendation is a matter for state and territory governments. |
| 13.3 | School registration authorities should place particular emphasis on monitoring government and non-government boarding schools to ensure they meet the Child Safe Standards. Policy guidance and practical support should be provided to all boarding schools to meet these standards, including advice on complaint handling. | **Noted** | This recommendation is a matter for state and territory governments. |
| 13.4 | The Australian Government and state and territory governments should ensure that needs-based funding arrangements for Aboriginal and Torres Strait Islander boarding students are sufficient for schools and hostels to create child safe environments. | **For further consideration** | The Australian Government’s Quality Schools package, which commenced in January 2018, provides needs based funding arrangements for schools. The arrangements include a loading for Aboriginal and Torres Strait Islander school students. The Australian Government’s needs-based funding model is set out in the *Australian Education Act 2013* (Cth)(Education Act).  Recurrent funding provided under the Education Act to approved authorities must be used for the purpose of school education — that is, primary education or secondary education. The funding provided under the Education Act cannot be used to subsidise the cost of providing boarding to students. The Australian Government also provides assistance for Aboriginal and Torres Strait Islander boarding students (along with grants and assistance for hostels and other boarding facilities).  Education authorities are best placed to determine how best to use funds in relation to their schools, including funding from the Australian Government, state and territory governments, and private sources. |
| 13.5 | Boarding hostels for children and young people should implement the Child Safe Standards identified by the Royal Commission. State and territory independent oversight authorities should monitor and enforce the Child Safe Standards in these institutions. | **Noted** | This recommendation is a matter for state and territory governments. |
| 13.6 | Consistent with the Child Safe Standards, complaint handling policies for schools (see Recommendation 7.7) should include effective policies and procedures for managing complaints about children with harmful sexual behaviours. | **Noted** | This recommendation is a matter for state and territory governments. |
| 13.7 | State and territory governments should provide nationally consistent and easily accessible guidance to teachers and principals on preventing and responding to child sexual abuse in all government and non-government schools. | **Noted** | This recommendation is a matter for state and territory governments. |
| 13.8 | The Council of Australian Governments should consider strengthening teacher registration requirements to better protect children from sexual abuse in schools. In particular, Council of Australian Governments should review minimum national requirements for assessing the suitability of teachers, and conducting disciplinary investigations. | **Accept in principle** | The Australian Institute for Teaching and School Leadership is conducting a National Review of Teacher Registration.  The recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse that relate to teacher registration will be taken into account in the review.  An expert panel is currently consulting with a wide range of stakeholders, including state and territory regulatory authorities. Consultations with teacher regulatory authorities include discussions on teacher legislative frameworks and regulation.  A consultation paper has been published and public submissions were open until 7 May 2018.  The Review’s Expert Panel will report back to the Education Council in September 2018.  (see recommendation 8.9) |
| **Volume 14 Sport, recreation, arts, culture, community and hobby groups** | | |  |
| 14.1 | All sport and recreation institutions, including arts, culture, community and hobby groups, that engage with or provide services to children should implement the Child Safe Standards identified by the Royal Commission. | **Accept in principle** | As announced in the 2018 Budget the Australian Government will institute a grass roots child safe sport initiative across Australia called ’Safe Sport Australia’. Safe Sport Australia will lead specifically on generating awareness of positive child safe sport practices and the exchange of child safe information and resources. A social change initiative, Safe Sport Australia will digitally connect to the millions of Australians in the grass roots sport community, targeting parents, adults and children. It will also incorporate the National Principles, based on the 10 Child Safe Standards identified by the Royal Commission.  Safe Sport Australia, guided by an industry advisory committee that reflects the voice of the sport sector, will also use insights from the uptake of its resources to continue to build its knowledge base and identify areas of risk and relevant trends to inform further action around child abuse prevention and promotion of child safe sport.  The Safe Sport Australia initiative and recent child safe sport work led by the Australian Sport Commission combine to address Recommendations 14.1-14.4. |
| 14.2 | The National Office for Child Safety should establish a child safety advisory committee for the sport and recreation sector with membership from government and non-government peak bodies to advise the national office on sector-specific child safety issues. | **Accept in principle** |
| 14.3 | The education and information website known as Play by the Rules should be expanded and funded to develop resources – in partnership with the National Office for Child Safety – that are relevant to the broader sport and recreation sector. | **Accept in principle** |
| 14.4 | The independent state and territory oversight bodies that implement the Child Safe Standards should establish a free email subscription function for the sport and recreation sector so that all providers of these services to children can subscribe to receive relevant child safe information and links to resources. | **Accept in principle** |
| **Volume 15 Contemporary detention environments recommendations** | | | |
| 15.1 | All institutions engaged in child-related work, including detention institutions and those involving detention and detention-like practices, should implement the Child Safe Standards identified by the Royal Commission. | **Noted** | This recommendation is a matter for state and territory governments and non-government institutions. |
| 15.2 | Given the Australian Government’s commitment to ratify the Optional Protocol to the Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment, the National Preventive Mechanism(s) should be provided with the expertise to consider and make recommendations relating to preventing and responding to child sexual abuse as part of regularly examining the treatment of persons deprived of their liberty in places of detention. | **Accept in principle** | Australia ratified the Optional Protocol to the Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment on 21 December 2017. The Australian Government is currently negotiating with states and territories on an Inter-governmental Agreement to establish a general ‘framework’ for the Optional Protocol to the Convention against Torture implementation, including to settle uncontroversial issues such as designating the Office of the Commonwealth Ombudsman as the National Preventive Mechanism Coordinator, arrangements for designating state and territory inspectorates as National Preventive Mechanism bodies, and arrangements for visits by the United Nations Subcommittee on Prevention of Torture and other Cruel, Inhuman or Degrading Treatment or Punishment.  The precise scope and functions of both the individual National Preventive Mechanism body in each jurisdiction and the overall National Preventive Mechanism Network are currently a matter for discussion among the Australian Government, states and territories. Including child sexual abuse within the matters National Preventive Mechanism bodies will specifically address can be considered as part of that process. |
| 15.3 | Youth justice agencies in each state and territory should review the building and design features of youth detention to identify and address elements that may place children at risk. This should include consideration of how to most effectively use technology, such as closed-circuit television (CCTV) cameras and body-worn cameras, to capture interactions between children and between staff and children without unduly infringing children’s privacy. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.4 | As part of efforts to mitigate risks of child sexual abuse in the physical environment of youth detention, state and territory governments should review legislation, policy and procedures to ensure:   1. appropriate and safe placements of children in youth detention, including a risk assessment process before placement decisions that identifies if a child may be vulnerable to child sexual abuse or if a child is displaying harmful sexual behaviours 2. children are not placed in adult prisons 3. frameworks take into account the importance of children having access to trusted adults, including family, friends and community, in the prevention and disclosure of child sexual abuse and provide for maximum contact between children and trusted adults through visitation, and use of the telephone and audio-visual technology 4. best practice processes are in place for strip searches and other authorised physical contact between staff and children, including sufficient safeguards to protect children such as: 5. adequate communication between staff and the child before, during and after a search is conducted or other physical contact occurs 6. clear protocols detailing when such practices are permitted and how they should be performed. The key elements of these protocols should be provided to children in an accessible format 7. staff training that highlights the potential for strip searching to re-traumatise children who have been sexually abused and how the misuse of search powers can lead to sexual humiliation or abuse. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.5 | State and territory governments should consider further strategies that provide for the cultural safety of Aboriginal and Torres Strait Islander children in youth detention including:   1. recruiting and developing Aboriginal and Torres Strait Islander staff to work at all levels of the youth justice system, including in key roles in complaint handling systems 2. providing access to interpreters, particularly with respect to induction and education programs, and accessing internal and external complaint handling systems 3. ensuring that all youth detention facilities have culturally appropriate policies and procedures that facilitate connection with family, community and culture, and reflect an understanding of, and respect for, cultural practices in different clan groups 4. employing, training and professionally developing culturally competent staff who understand the particular needs and experiences of Aboriginal and Torres Strait Islander children, including the specific barriers that Aboriginal and Torres Strait Islander children face in disclosing sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments. The Australian Government notes the importance of ensuring appropriate strategies are in place to provide for the cultural safety of Aboriginal and Torres Strait Islander children in youth detention. |
| 15.6 | All staff should receive appropriate training on the needs and experiences of children with disability, mental health problems, and alcohol or other drug problems, and children from culturally and linguistically diverse backgrounds that highlights the barriers these children may face in disclosing sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.7 | State and territory governments should improve access to therapeutic treatment for survivors of child sexual abuse who are in youth detention, including by assessing their advocacy, support and therapeutic treatment needs and referring them to appropriate services, and ensure they are linked to ongoing treatment when they leave detention. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.8 | State and territory governments should ensure that all staff in youth detention are provided with training and ongoing professional development in trauma-informed care to assist them to meet the needs of children in youth detention, including children at risk of sexual abuse and children with harmful sexual behaviours. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.9 | State and territory governments should review the current internal and external complaint handling systems concerning youth detention to ensure they are capable of effectively dealing with complaints of child sexual abuse, including so that:   1. children can easily access child-appropriate information about internal complaint processes and external oversight bodies that may receive or refer children’s complaints, such as visitor’s schemes, ombudsmen, inspectors of custodial services, and children’s commissioners or guardians 2. children have confidential and unrestricted access to external oversight bodies 3. staff involved in managing complaints both internally and externally include Aboriginal and Torres Strait Islander peoples and professionals qualified to provide trauma-informed care 4. complaint handling systems are accessible for children with literacy difficulties or who speak English as a second language 5. children are regularly consulted about the effectiveness of complaint handling systems and systems are continually improved. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.10 | State and territory governments should ensure they have an independent oversight body with the appropriate visitation, complaint handling and reporting powers, to provide oversight of youth detention. This could include an appropriately funded and independent Inspector of Custodial Services or similar body. New and existing bodies should have expertise in child-trauma, and the prevention and identification of child sexual abuse. | **Noted** | This recommendation is a matter for state and territory governments. |
| 15.11 | The Department of Immigration and Border Protection should publicly report within 12 months on how it has implemented the Child Protection Panel’s recommendations. | **For further consideration** | On 1 December 2017, the Child Protection Panel provided the Secretary of the Department of Home Affairs, its *Making Children Safer: Implementation Review* (2017 review). The review reported on the Department’s progress in implementing the Panel’s recommendations arising from its 2016 *Making Children Safer Report* (2016 report). The review acknowledged substantial improvements in the way the Department deals with the awareness of child wellbeing needs, and child safeguarding in the detention environment.  The Australian Government will further consider publicly reporting on the implementation of the Panel’s recommendations. |
| 15.12 | 1. The Australian Government should establish a mechanism to regularly audit the implementation of the Child Safe Standards in immigration detention by staff, contractors and agents of the Department of Immigration and Border Protection. The outcomes of each audit should be publicly reported. | **Accept in principle** | The Child Safe Standards in immigration detention are subject to regular internal audit and external scrutiny by bodies including but not limited to: the Australian National Audit Office and Commonwealth Ombudsman’s Office, who report publicly. |
| 15.12 | 1. The Department of Immigration and Border Protection should contractually require its service providers to comply with the Child Safe Standards identified by the Royal Commission, as applied to immigration detention. | **Accept** | The Department of Home Affairs requires its immigration detention contracted service providers to contractually comply with all the policies and instructions of the Department. The Child Safe Standards identified by the Royal Commission are incorporated in the Department’s Child Safeguarding Framework. Immigration Service Providers adhere to and incorporate the Child Safeguarding Framework when developing, reviewing and implementing any processes involving children. |
| 15.13 | The Department of Immigration and Border Protection should identify the scope and nature of the need for support services for victims in immigration detention. The Department of Immigration and Border Protection should ensure that appropriate therapeutic and other specialist and support services are funded to meet the identified needs of victims in immigration detention and ensure they are linked to ongoing treatment when they leave detention. | **Accept** | The Department of Home Affairs provides mental health support services to all immigration detainees, including access to specialised torture and trauma counselling and services for survivors of sexual violence, which are funded under the Immigration Detention Health Services Contract. Immigration detainees are able to access health services at the time of their induction into immigration detention and to disclose health matters, including as a survivor of torture, trauma or abuse, during their time in detention. When discharged from immigration detention, all detainees receive a Health Discharge Summary to inform future treatment. |
| 15.14 | The Department of Immigration and Border Protection should designate appropriately qualified child safety officers for each place in which children are detained. These officers should assist and build the capacity of staff and service providers at the local level to implement the Child Safe Standards. | **Accept** | The Department of Home Affairs has appropriately qualified Child Wellbeing Officers.  These officers build the capacity of, and provide support to, staff and service providers to implement child safe standards wherever children are detained. |
| 15.15 | The Department of Immigration and Border Protection should implement an independent visitors program in immigration detention. | **Accept** | The Department of Home Affairs currently has independent visitor programs in place for immigration detention facilities to provide independent oversight.  Scrutiny from a number of external bodies helps to ensure detainees held in immigration detention are safe and treated humanely and fairly. These bodies include but are not limited to: parliamentary committees, the Minister’s Council on Asylum Seekers and Detention, the Commonwealth Ombudsman, the Australian Human Rights Commission, the Australian Red Cross and the United Nations High Commissioner for Refugees. |
| **Volume 16 Religious institutions recommendations** | | | |
| 16.1 | The Anglican Church of Australia should adopt a uniform episcopal standards framework that ensures that bishops and former bishops are accountable to an appropriate authority or body in relation to their response to complaints of child sexual abuse. | **Noted** | These recommendations are a matter for the Anglican Church of Australia.  The Australian Government expects all institutions to act consistently and effectively to protect children from sexual abuse.  The Australian Government encourages all institutions to act consistently with the National Principles for Child Safe Institutions. |
| 16.2 | The Anglican Church of Australia should adopt a policy relating to the management of actual or perceived conflicts of interest that may arise in relation to allegations of child sexual abuse, which expressly covers:   1. members of professional standards bodies 2. members of diocesan councils (otherwise known as bishop-in-council or standing committee of synod) 3. members of the Standing Committee of the General Synod 4. chancellors and legal advisers for dioceses. | **Noted** |
| 16.3 | The Anglican Church of Australia should amend Being together and any other statement of expectations or code of conduct for lay members of the Anglican Church to expressly refer to the importance of child safety. | **Noted** |
| 16.4 | The Anglican Church of Australia should develop a national approach to the selection, screening and training of candidates for ordination in the Anglican Church. | **Noted** |
| 16.5 | The Anglican Church of Australia should develop and each diocese should implement mandatory national standards to ensure that all people in religious or pastoral ministry (bishops, clergy, religious and lay personnel):   1. undertake mandatory, regular professional development, compulsory components being professional responsibility and boundaries, ethics in ministry and child safety 2. undertake mandatory professional/pastoral supervision 3. undergo regular performance appraisals. | **Noted** |
| 16.6 | The bishop of each Catholic Church diocese in Australia should ensure that parish priests are not the employers of principals and teachers in Catholic schools. | **Noted** | These recommendations are a matter for the Catholic Church in Australia.  The Australian Government expects all institutions to act consistently and effectively to protect children from sexual abuse.  The Australian Government encourages all institutions to act consistently with the National Principles for Child Safe Institutions. |
| 16.7 | The Australian Catholic Bishops Conference should conduct a national review of the governance and management structures of dioceses and parishes, including in relation to issues of transparency, accountability, consultation and the participation of lay men and women. This review should draw from the approaches to governance of Catholic health, community services and education agencies. | **Noted** |
| 16.8 | In the interests of child safety and improved institutional responses to child sexual abuse, the Australian Catholic Bishops Conference should request the Holy See to:   1. publish criteria for the selection of bishops, including relating to the promotion of child safety 2. establish a transparent process for appointing bishops which includes the direct participation of lay people. | **Noted** |
| 16.9 | The Australian Catholic Bishops Conference should request the Holy See to amend the 1983 Code of Canon Law to create a new canon or series of canons specifically relating to child sexual abuse, as follows:   1. All delicts relating to child sexual abuse should be articulated as canonical crimes against the child, not as moral failings or as breaches of the ‘special obligation’ of clerics and religious to observe celibacy. 2. All delicts relating to child sexual abuse should apply to any person holding a ‘dignity, office or responsibility in the Church’ regardless of whether they are ordained or not ordained. 3. In relation to the acquisition, possession, or distribution of pornographic images, the delict (currently contained in Article 6 §2 1° of the revised 2010 norms attached to the motu proprio *Sacramentorum sanctitatis tutela*) should be amended to refer to minors under the age of 18, not minors under the age of 14. | **Noted** |
| 16.10 | The Australian Catholic Bishops Conference should request the Holy See to amend canon law so that the pontifical secret does not apply to any aspect of allegations or canonical disciplinary processes relating to child sexual abuse. | **Noted** |
| 16.11 | The Australian Catholic Bishops Conference should request the Holy See to amend canon law to ensure that the ‘pastoral approach’ is not an essential precondition to the commencement of canonical action relating to child sexual abuse. | **Noted** |
| 16.12 | The Australian Catholic Bishops Conference should request the Holy See to amend canon law to remove the time limit (prescription) for commencement of canonical actions relating to child sexual abuse. This amendment should apply retrospectively. | **Noted** |
| 16.13 | The Australian Catholic Bishops Conference should request the Holy See to amend the ‘imputability’ test in canon law so that a diagnosis of paedophilia is not relevant to the prosecution of or penalty for a canonical offence relating to child sexual abuse. | **Noted** |
| 16.14 | The Australian Catholic Bishops Conference should request the Holy See to amend canon law to give effect to Recommendations 16.55 and 16.56. | **Noted** |
| 16.15 | The Australian Catholic Bishops Conference and Catholic Religious Australia, in consultation with the Holy See, should consider establishing an Australian tribunal for trying canonical disciplinary cases against clergy, whose decisions could be appealed to the Apostolic Signatura in the usual way. | **Noted** |
| 16.16 | The Australian Catholic Bishops Conference should request the Holy See to introduce measures to ensure that Vatican Congregations and canonical appeal courts always publish decisions in disciplinary matters relating to child sexual abuse, and provide written reasons for their decisions. Publication should occur in a timely manner. In some cases it may be appropriate to suppress information that might lead to the identification of a victim. | **Noted** |
| 16.17 | The Australian Catholic Bishops Conference should request the Holy See to amend canon law to remove the requirement to destroy documents relating to canonical criminal cases in matters of morals, where the accused cleric has died or ten years have elapsed from the condemnatory sentence. In order to allow for delayed disclosure of abuse by victims and to take account of the limitation periods for civil actions for child sexual abuse, the minimum requirement for retention of records in the secret archives should be at least 45 years. | **Noted** |
| 16.18 | The Australian Catholic Bishops Conference should request the Holy See to consider introducing voluntary celibacy for diocesan clergy. | **Noted** |
| 16.19 | All Catholic religious institutes in Australia, in consultation with their international leadership and the Holy See as required, should implement measures to address the risks of harm to children and the potential psychological and sexual dysfunction associated with a celibate rule of religious life. This should include consideration of whether and how existing models of religious life could be modified to facilitate alternative forms of association, shorter terms of celibate commitment, and/or voluntary celibacy (where that is consistent with the form of association that has been chosen). | **Noted** |
| 16.20 | In order to promote healthy lives for those who choose to be celibate, the Australian Catholic Bishops Conference and all Catholic religious institutes in Australia should further develop, regularly evaluate and continually improve, their processes for selecting, screening and training of candidates for the clergy and religious life, and their processes of ongoing formation, support and supervision of clergy and religious. | **Noted** |
| 16.21 | The Australian Catholic Bishops Conference and Catholic Religious Australia should establish a national protocol for screening candidates before and during seminary or religious formation, as well as before ordination or the profession of religious vows. | **Noted** |
| 16.22 | The Australian Catholic Bishops Conference and Catholic Religious Australia should establish a mechanism to ensure that diocesan bishops and religious superiors draw upon broad-ranging professional advice in their decision-making, including from staff from seminaries or houses of formation, psychologists, senior clergy and religious, and lay people, in relation to the admission of individuals to:   1. seminaries and houses of religious formation 2. ordination and/or profession of vows. | **Noted** |
| 16.23 | In relation to guideline documents for the formation of priests and religious:   1. The Australian Catholic Bishops Conference should review and revise the *Ratio nationalis institutionis sacerdotalis: Programme for priestly formation* (current version December 2015), and all other guideline documents relating to the formation of priests, permanent deacons, and those in pastoral ministry, to explicitly address the issue of child sexual abuse by clergy and best practice in relation to its prevention. 2. All Catholic religious institutes in Australia should review and revise their particular norms and guideline documents relating to the formation of priests, religious brothers, and religious sisters, to explicitly address the issue of child sexual abuse and best practice in relation to its prevention. | **Noted** |
| 16.24 | The Australian Catholic Bishops Conference and Catholic Religious Australia should conduct a national review of current models of initial formation to ensure that they promote pastoral effectiveness, (including in relation to child safety and pastoral responses to victims and survivors) and protect against the development of clericalist attitudes. | **Noted** |
| 16.25 | The Australian Catholic Bishops Conference and Catholic Religious Australia should develop and each diocese and religious institute should implement mandatory national standards to ensure that all people in religious or pastoral ministry (bishops, provincials, clergy, religious, and lay personnel):   1. undertake mandatory, regular professional development, compulsory components being professional responsibility and boundaries, ethics in ministry, and child safety 2. undertake mandatory professional/pastoral supervision 3. undergo regular performance appraisals. | **Noted** |
| 16.26 | The Australian Catholic Bishops Conference should consult with the Holy See, and make public any advice received, in order to clarify whether:   1. information received from a child during the sacrament of reconciliation that they have been sexually abused is covered by the seal of confession 2. if a person confesses during the sacrament of reconciliation to perpetrating child sexual abuse, absolution can and should be withheld until they report themselves to civil authorities. | **Noted** |
| 16.27 | The Jehovah’s Witness organisation should abandon its application of the two-witness rule in cases involving complaints of child sexual abuse. | **Noted** | These recommendations are a matter for the Jehovah’s Witness organisation in Australia.  The Australian Government expects all institutions to act consistently and effectively to protect children from sexual abuse.  The Australian Government encourages all institutions to act consistently with the National Principles for Child Safe Institutions. |
| 16.28 | The Jehovah’s Witness organisation should revise its policies so that women are involved in processes related to investigating and determining allegations of child sexual abuse. | **Noted** |
| 16.29 | The Jehovah’s Witness organisation should no longer require its members to shun those who disassociate from the organisation in cases where the reason for disassociation is related to a person being a victim of child sexual abuse. | **Noted** |
| 16.30 | All Jewish institutions in Australia should ensure that their complaint handling policies explicitly state that the *halachic* concepts of *mesirah*, *moser* and *loshon horo* do not apply to the communication and reporting of allegations of child sexual abuse to police and other civil authorities. | **Noted** | This recommendation is a matter for Jewish institutions in Australia.  The Australian Government expects all institutions to act consistently and effectively to protect children from sexual abuse.  The Australian Government encourages all institutions to act consistently with the National Principles for Child Safe Institutions. |
| 16.31 | All institutions that provide activities or services of any kind, under the auspices of a particular religious denomination or faith, through which adults have contact with children, should implement the 10 Child Safe Standards identified by the Royal Commission. | **Noted** | These recommendations are a matter for religious institutions.  The Australian Government expects all institutions to act consistently and effectively to protect children from sexual abuse.  The Australian Government encourages all institutions to act consistently with the National Principles for Child Safe Institutions. |
| 16.32 | Religious organisations should adopt the Royal Commission’s 10 Child Safe Standards as nationally mandated standards for each of their affiliated institutions. | **Noted** |
| 16.33 | Religious organisations should drive a consistent approach to the implementation of the Royal Commission’s 10 Child Safe Standards in each of their affiliated institutions. | **Noted** |
| 16.34 | Religious organisations should work closely with relevant state and territory oversight bodies to support the implementation of and compliance with the Royal Commission’s 10 Child Safe Standards in each of their affiliated institutions. | **Noted** |
| 16.35 | Religious institutions in highly regulated sectors, such as schools and out-of-home care service providers, should report their compliance with the Royal Commission’s 10 Child Safe Standards, as monitored by the relevant sector regulator, to the religious organisation to which they are affiliated. | **Noted** |
| 16.36 | Consistent with Child Safe Standard 1, each religious institution in Australia should ensure that its religious leaders are provided with leadership training both pre- and post-appointment, including in relation to the promotion of child safety. | **Noted** |
| 16.37 | Consistent with Child Safe Standard 1, leaders of religious institutions should ensure that there are mechanisms through which they receive advice from individuals with relevant professional expertise on all matters relating to child sexual abuse and child safety. This should include in relation to prevention, policies and procedures and complaint handling. These mechanisms should facilitate advice from people with a variety of professional backgrounds and include lay men and women. | **Noted** |
| 16.38 | Consistent with Child Safe Standard 1, each religious institution should ensure that religious leaders are accountable to an appropriate authority or body, such as a board of management or council, for the decisions they make with respect to child safety. | **Noted** |
| 16.39 | Consistent with Child Safe Standard 1, each religious institution should have a policy relating to the management of actual or perceived conflicts of interest that may arise in relation to allegations of child sexual abuse. The policy should cover all individuals who have a role in responding to complaints of child sexual abuse. | **Noted** |
| 16.40 | Consistent with Child Safe Standard 2, wherever a religious institution has children in its care, those children should be provided with age-appropriate prevention education that aims to increase their knowledge of child sexual abuse and build practical skills to assist in strengthening self-protective skills and strategies. Prevention education in religious institutions should specifically address the power and status of people in religious ministry and educate children that no one has a right to invade their privacy and make them feel unsafe. | **Noted** |
| 16.41 | Consistent with Child Safe Standard 3, each religious institution should make provision for family and community involvement by publishing all policies relevant to child safety on its website, providing opportunities for comment on its approach to child safety, and seeking periodic feedback about the effectiveness of its approach to child safety. | **Noted** |
| 16.42 | Consistent with Child Safe Standard 5, each religious institution should require that candidates for religious ministry undergo external psychological testing, including psychosexual assessment, for the purposes of determining their suitability to be a person in religious ministry and to undertake work involving children. | **Noted** |
| 16.43 | Each religious institution should ensure that candidates for religious ministry undertake minimum training on child safety and related matters, including training that:   1. equips candidates with an understanding of the Royal Commission’s 10 Child Safe Standards 2. educates candidates on: 3. professional responsibility and boundaries, ethics in ministry and child safety 4. policies regarding appropriate responses to allegations or complaints of child sexual abuse, and how to implement these policies 5. how to work with children, including childhood development 6. identifying and understanding the nature, indicators and impacts of child sexual abuse. | **Noted** |
| 16.44 | Consistent with Child Safe Standard 5, each religious institution should ensure that all people in religious or pastoral ministry, including religious leaders, are subject to effective management and oversight and undertake annual performance appraisals. | **Noted** |
| 16.45 | Consistent with Child Safe Standard 5, each religious institution should ensure that all people in religious or pastoral ministry, including religious leaders, have professional supervision with a trained professional or pastoral supervisor who has a degree of independence from the institution within which the person is in ministry. | **Noted** |
| 16.46 | Religious institutions which receive people from overseas to work in religious or pastoral ministry, or otherwise within their institution, should have targeted programs for the screening, initial training and professional supervision and development of those people. These programs should include material covering professional responsibility and boundaries, ethics in ministry and child safety. | **Noted** |
| 16.47 | Consistent with Child Safe Standard 7, each religious institution should require that all people in religious or pastoral ministry, including religious leaders, undertake regular training on the institution’s child safe policies and procedures. They should also be provided with opportunities for external training on best practice approaches to child safety. | **Noted** |
| 16.48 | Religious institutions which have a rite of religious confession for children should implement a policy that requires the rite only be conducted in an open space within the clear line of sight of another adult. The policy should specify that, if another adult is not available, the rite of religious confession for the child should not be performed. | **Noted** |
| 16.49 | Codes of conduct in religious institutions should explicitly and equally apply to people in religious ministry and to lay people. | **Noted** |
| 16.50 | Consistent with Child Safe Standard 7, each religious institution should require all people in religious ministry, leaders, members of boards, councils and other governing bodies, employees, relevant contractors and volunteers to undergo initial and periodic training on its code of conduct. This training should include:   1. what kinds of allegations or complaints relating to child sexual abuse should be reported and to whom 2. identifying inappropriate behaviour which may be a precursor to abuse, including grooming 3. recognising physical and behavioural indicators of child sexual abuse 4. that all complaints relating to child sexual abuse must be taken seriously, regardless of the perceived severity of the behaviour. | **Noted** |
| 16.51 | All religious institutions’ complaint handling policies should require that, upon receiving a complaint of child sexual abuse, an initial risk assessment is conducted to identify and minimise any risks to children. | **Noted** |
| 16.52 | All religious institutions’ complaint handling policies should require that, if a complaint of child sexual abuse against a person in religious ministry is plausible, and there is a risk that person may come into contact with children in the course of their ministry, the person be stood down from ministry while the complaint is investigated. | **Noted** |
| 16.53 | The standard of proof that a religious institution should apply when deciding whether a complaint of child sexual abuse has been substantiated is the balance of probabilities, having regard to the principles in *Briginshaw v Briginshaw*. | **Noted** |
| 16.54 | Religious institutions should apply the same standards for investigating complaints of child sexual abuse whether or not the subject of the complaint is a person in religious ministry. | **Noted** |
| 16.55 | Any person in religious ministry who is the subject of a complaint of child sexual abuse which is substantiated on the balance of probabilities, having regard to the principles in Briginshaw v Briginshaw, or who is convicted of an offence relating to child sexual abuse, should be permanently removed from ministry. Religious institutions should also take all necessary steps to effectively prohibit the person from in any way holding himself or herself out as being a person with religious authority. | **Noted** |
| 16.56 | Any person in religious ministry who is convicted of an offence relating to child sexual abuse should:   1. in the case of Catholic priests and religious, be dismissed from the priesthood and/or dispensed from his or her vows as a religious 2. in the case of Anglican clergy, be deposed from holy orders 3. in the case of Uniting Church ministers, have his or her recognition as a minister withdrawn 4. in the case of an ordained person in any other religious denomination that has a concept of ordination, holy orders and/or vows, be dismissed, deposed or otherwise effectively have their religious status removed. | **Noted** |
| 16.57 | Where a religious institution becomes aware that any person attending any of its religious services or activities is the subject of a substantiated complaint of child sexual abuse, or has been convicted of an offence relating to child sexual abuse, the religious institution should:   1. assess the level of risk posed to children by that perpetrator’s ongoing involvement in the religious community 2. take appropriate steps to manage that risk. | **Noted** |
| 16.58 | Each religious organisation should consider establishing a national register which records limited but sufficient information to assist affiliated institutions identify and respond to any risks to children that may be posed by people in religious or pastoral ministry. | **Noted** |
| **Volume 17, Beyond the Commission recommendations** | | | |
| 17.1 | The Australian Government and state and territory governments should each issue a formal response to this Final Report within six months of it being tabled, indicating whether our recommendations are accepted, accepted in principle, rejected or subject to further consideration. | **Accept** | The Australian Government agrees to issue formal responses to the Final Report in June 2018. |
| 17.2 | The Australian Government and state and territory governments should, beginning 12 months after this Final Report is tabled, report on their implementation of the Royal Commission’s recommendations made in this *Final Report* and its earlier *Working With Children Checks*, *Redress and civil litigation* and *Criminal justice* reports, through five consecutive annual reports tabled before their respective parliaments. | **Accept** | The Australian Government agrees to report on progress in implementing the Royal Commission’s recommendations from the *Final Report*, the *Working with Children Checks*, *Redress and Civil Litigation* and *Criminal Justice* reports.  These progress reports will be tabled before parliament. Information will also be shared with the public with a focus on ensuring information is accessible to survivors, families, children and institutions. |
| 17.3 | Major institutions and peak bodies of institutions that engage in child-related work should, beginning 12 months after this Final Report is tabled, report on their implementation of the Royal Commission’s recommendations to the National Office for Child Safety through five consecutive annual reports. The National Office for Child Safety should make these reports publicly available. At a minimum, the institutions reporting should include those that were the subject of the Royal Commission’s institutional review hearings held from 5 December 2016 to 10 March 2017. | **Accept in principle** | A National Office for Child Safety, once established within the Department of Social Services on 1 July 2018, will consult with state and territory governments and other stakeholders to determine the most appropriate way to implement this recommendation, noting the Australian Government cannot compel institutions to comply with this recommendation. |
| 17.4 | The Australian Government should initiate a review to be conducted 10 years after the tabling of this Final Report. This review should:   1. establish the extent to which the Royal Commission’s recommendations have been implemented 10 years after the tabling of the Final Report 2. examine the extent to which the measures taken in response to the Royal Commission have been effective in preventing child sexual abuse, improving the responses of institutions to child sexual abuse and ensuring that victims and survivors of child sexual abuse obtain justice, treatment and support 3. advise on what further steps should be taken by governments and institutions to ensure continuing improvement in policy and service delivery in relation to child sexual abuse in institutional contexts. | **Accept** | The Australian Government will consult with state and territory governments and other stakeholders to determine the most appropriate way to implement this recommendation. |
| 17.5 | The Australian Government should host and maintain the Royal Commission website for the duration of the national redress scheme for victims and survivors of institutional child sexual abuse. | **Accept** | The Australian Government will not maintain the Royal Commission website for the duration of the National Redress Scheme. The website will continue to be supported until the end of 2018, and then it will be archived and the information will continue to be accessible.  The Australian Government has established a trauma informed, survivor focussed website for the National Redress Scheme to provide information, advice and support to survivors seeking redress.  The Australian Government will establish an online resource to publish the Response and report on implementation. |
| 17.6 | A national memorial should be commissioned by the Australian Government for victims and survivors of child sexual abuse in institutional contexts. Victims and survivors should be consulted on the memorial design and it should be located in Canberra. | **Accept in principle** | Consultations will be undertaken to seek stakeholders’ views on this recommendation during consultations on the National Apology to Victims and Survivors of Institutional Child Sexual Abuse. |